



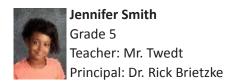
Report of Student Progress 2009/2010 School Year Quarter 4 Purdy Elementary School

Marking Code

Objective Met/Objectivo Satisfizo = +
Objective Not Met/Objectivo No Satisfecho = -

Objective Not Observed/Objectivo No Observado: Blank/En Blan

ELL	Q1	Q2	Q3	Q4
Teacher:				
Social and Instructional Language Lengua Social y Educacional				
Listens to social and instructional language appropriately Escucha la lengua social y educacional apropiadamente				
Speaks social and instructional language appropriately Habla lengua social y educacional apropiadamente				
Reads social and instructional language appropriately Lee lengua social y educacional apropiadamente				
Writes social and instructional language appropriately Escribe lengua social y educacional apropiadamente				
Language Arts Artes de la lengua				
Listens to literature appropriately Escucha la literatura apropiadamente				
Orally responds to literature appropriately Responde oral a la literatura apropiadamente				
Reads literature appropriately Lee la literatura apropiadamente				
Reading Level Nivel de la lectura				
Writes about literature appropriately Escribe sobre la literatura apropiadamente				
Comments/Comentarios (Q1):				
Comments/Comentarios (Q2):				
Comments/Comentarios (Q3):				
Comments/Comentarios (Q4):				





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Teacher:				
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Listens to social and instructional language appropriately Escucha la lengua social y educacional apropiadamente				
Speaks social and instructional language appropriately Habla lengua social y educacional apropiadamente				
Reads social and instructional language appropriately Lee lengua social y educacional apropiadamente				
Writes social and instructional language appropriately Escribe lengua social y educacional apropiadamente				
Language Arts Artes de la lengua				
Listens to literature appropriately Escucha la literatura apropiadamente				
Describes self in relation to others appropriately Describe a uno mismo en lo referente a otros apropiadamente				
Identifies language patterns and story structure appropriately Identifica patrones de la lengua y la estructura de la historia apropiadamente				
Reading Level Nivel de la lectura				
Edits writing appropriately Corrige escribir apropiadamente				
Comments/Comentarios (Q1):				
Comments/Comentarios (Q2):				
Comments/Comentarios (Q3):				
Comments/Comentarios (Q4):				



Jennifer Smith Grade 5 Teacher: Mr. Twedt

Principal: Dr. Rick Brietzke



Report of Student Progress 2009/2010 School Year Quarter 4

Purdy Elementary School

- 4.....Has advanced understanding and/or exceeds grade-level expectations at this time
- 3.....Has proficient understanding and/or meets grade-level expectations at this time
- 2.....Has basic understanding and/or partially meets grade-level expectations at this time
- $1..... Has \ minimal \ understanding \ and/or \ does \ not \ meet \ grade-level \ expectations \ at \ this \ time$
- X.....Knowledge or skill is not being evaluated at this time

IEP...Individual Education Plan

INT..Intervention

BAND	Q2	Q4
Teacher:		
Home Practice		
Turns in weekly practice log		
Meets minimum practice expectations		
Classroom Materials		
Comes to class with instrument and all accessories		
Comes to class with music		
Apparatus/tumbling		
Performance		
Posture/hand position		
Fingerings/note names		
Tone production		
Proficiently plays music assignments		
Participates and is focused during group rehearsals		
Comments (Qtr 2):		
Comments (Qtr 4):		



Jennifer Smith
Grade 5

Teacher: Mr. Twedt

Principal: Dr. Rick Brietzke



Report of Student Progress 2009/2010 School Year

Quarter 4
Purdy Elementary School

Marking Code

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- X.....Knowledge or skill is not being evaluated at this time

IEP...Individual Education Plan

INT..Intervention

ORCHESTRA	Q1	Q3		
Teacher:				
Home Practice				
Turns in weekly practice log				
Meets minimum practice expectations				
Classroom Materials				
Comes to class with instrument and all accessories				
Comes to class with music				
Apparatus/tumbling				
Performance				
Posture/hand position				
Fingerings/note names				
Tone production				
Proficiently plays music assignments				
Participates and is focused during group rehearsals				
Comments (Qtr 1):				
Comments (Qtr 3):				